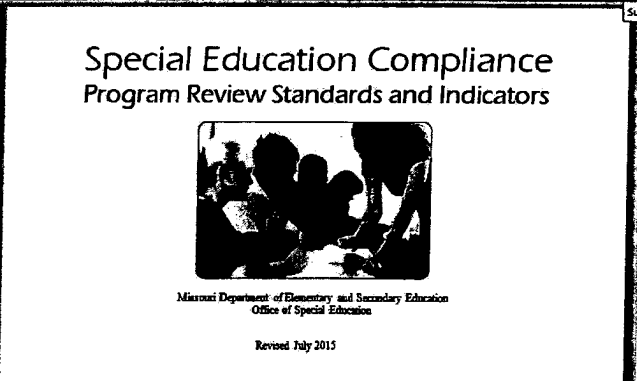
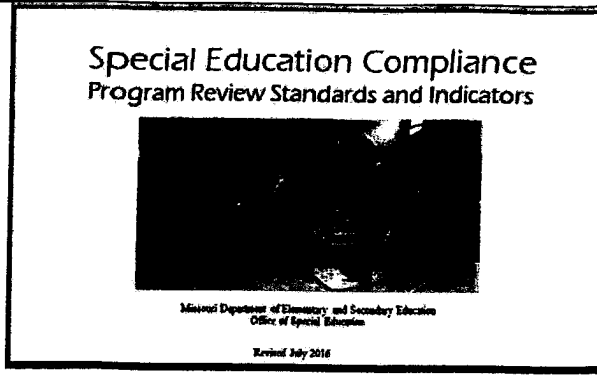


# STANDARDS AND INDICATORS REVISIONS – JULY 2016

Indicator Number	Current	Proposed
Cover		
Header prior to 100.470	<b>HIGHLY QUALIFIED TEACHERS (HQT): SP I</b>	Add (red) / Delete (blue) <b>APPROPRIATELY CERTIFICATED TEACHERS (ACT): SP1</b>  Every Student Succeeds Act (ESSA) 20 USC § 1412(a)(14)(C). <input type="checkbox"/> <b>HIGHLY QUALIFIED TEACHERS (HQT): SP I</b>
100.470	<b>100.470</b> Subject matter competency for HQT:	Add (red) / Delete (blue) Subject matter competency for Appropriately Certificated Teachers:  Subject matter competency for HQT:
100.470	Special Education teachers who do not directly instruct core academic subjects or provide only consultation to subject area teachers or provide supplemental instruction in core academic subjects: <b>100.470.a.</b> Hold a bachelor's degree. <b>100.470.b.</b> Hold appropriate special education certification. Special Education teachers who are teachers of record in core academic subjects: <b>100.470.c.</b> Hold a bachelor's degree. <b>100.470.d.</b> Hold appropriate special education certification. <b>100.470.e.</b> Demonstrate subject-matter competency in every core subject taught either through:	Add (red) / Delete (blue) Special Education teachers who <del>do not directly instruct, core academic subjects or provide only consultation to subject area teachers, or provide supplemental instruction in core academic</del> any subjects must: <b>100.470.a.</b> Hold a bachelor's degree. <b>100.470.b.</b> Hold appropriate special education certification. <del>Special Education teachers who are teachers of record in core academic subjects:</del> <del>100.470.c.</del> Hold a bachelor's degree. <del>100.470.d.</del> Hold appropriate special education

Updates – July 2016 FINAL

	<ul style="list-style-type: none"> <li>○ Missouri Content Assessments (after September 2014) or the Praxis II Test.</li> <li>○ HOUSSE Rule (House Objective Uniform State Standard of Evaluation).</li> </ul> <p>NOTE: Core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Special education teachers teaching MAP-A students at any grade level need to demonstrate subject-matter competency at the elementary level.</p>	<p>certification.</p> <p><del>100.470.c. Demonstrate subject matter competency in every core subject taught either through:</del></p> <ul style="list-style-type: none"> <li><del>○ Missouri Content Assessments (after September 2014 or the Praxis II Test.</del></li> <li><del>○ HOUSSE Rule (House Objective Uniform State Standard of Evaluation).</del></li> </ul> <p><del>NOTE: Core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Special education teachers teaching MAP-A students at any grade level need to demonstrate subject-matter competency at the elementary level.</del></p>
200.10	<p>NOTE (1): Date of referral represents:</p> <ul style="list-style-type: none"> <li>○ <u>Agency referrals</u>: The date on which the agency made the decision that an evaluation is warranted.</li> <li>○ <u>Parent referral</u> (for initial or reevaluation other than required triennial reevaluation): The date of the referral is the date a member of the agency's certificated staff receives a request from the parent (either verbal or written).</li> <li>○ <u>Referrals for children receiving services in the First Steps System</u>: Referrals for children served in First Steps are considered parent referrals and occur when the LEA is provided with "directory information" for the child. Directory information includes the child's name and birth date as well as the parent's name, address and phone number. Directory information may be provided in a variety of ways including, but not limited to: direct parent contact, a directory information form provided by the First Steps SPOE, First Steps service provider contact, the invitation to attend the child's First Steps Transition Conference, or from any other source with knowledge of the child. The date of the contact, which may be either verbal or written, when the directory information is provided to the LEA is considered the date of referral and triggers the evaluation process requirements under IDEA. This includes the requirements to provide the parent a copy of Procedural Safeguards within 5 school days of the date of referral and to provide parents with a Notice of Action within 30 days of the referral date. Under Part C requirements, for any child who may be eligible for Part B preschool services, the Transition</li> </ul>	<p>Delete (blue)</p> <p>NOTE (1): Date of referral represents:</p> <ul style="list-style-type: none"> <li>○ <u>Agency referrals</u>: The date on which the agency determined there is reason to suspect a disability and an evaluation is warranted. <del>made the decision that an evaluation is warranted.</del></li> <li>○ <u>Parent referral</u> (for initial or reevaluation other than required triennial reevaluation): The date of the referral is the date a member of the agency's certificated staff receives a request from the parent (either verbal or written).</li> <li>○ <u>Referrals for children receiving services in the First Steps System</u>: Referrals for children served in First Steps are considered parent referrals and occur when the LEA is provided with "directory information" for the child. Directory information includes the child's name and birth date as well as the parent's name, address and phone number. Directory information may be provided in a variety of ways including, but not limited to: direct parent contact, a directory information form provided by the First Steps SPOE, First Steps service provider contact, the invitation to attend the child's First Steps Transition Conference, or from any other source with knowledge of the child. The date of the contact, which may be either verbal or written, when the directory information is provided to the LEA is considered the date of referral and triggers the evaluation process</li> </ul>